**Class 1: Early Years Rolling Programme Cycle A (2022/2023)**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic:****cross****curricular** | Who am I and where do I belong?  | Let’s Celebrate!\*Christmas\*Diwali\*Bonfire Night | Let’s Investigate! How does it move? | Who lives in Castles? | All about Oulton | What is in our garden? |
| **Possible Trips/****visitors** | Church: HarvestLocal area walk | Church: ChristmasTheatre Trip | Church (RE trip) | Church: EasterStafford or Tamworth Castle | Forest SchoolKibblestoneLocal Area walk  | Forest SchoolWolsely Wildlife – Minibeast workshop? |
| **Communication and Language/ Literacy** | Little Red HenBrown Bear Brown Bear/Polar Bear Polar Bear | Nativity Remembrance DayDiwali Fox in the darkNocturnal animals fact writing | Old BearInstruction writing for Chinese food | George’s dragon/ That’s not my dragonFairy TalesNon-FictionEaster story writing | Traditional TalesLittle Red riding hood3 Little pigs | Forest school WritingOliver’s VegetablesHanda’s SurpriseSupertato |
| **Mathematics****(Ladybirds)** | Baseline (week 1-2)Colours (Week 3)Sorting ( Week 4-5)Patterns (Week 6-7) | Size (Week 8)Counting principles (Week 9-10)Comparing (Week 11-12) | Number 1 (Week 1-2)Number 2 (Week 3-4)Number 3 (Week 5-6) | Number 4 (Week 7-8)Number 5 (Week 9-10)Number 6 (Week 11-12) | Shapes (Week 1-2)My Day (Week 3-4)Length and height (Week 5-6) | Weight (Week 7-8)Capacity (Week 9-10)Positional language ( Week 11-12) |
| **Mathematics****(Reception)** | Getting to know you (Baseline - Week 1-3)Just like Me(Week 4-6)It’s Me 1,2,3(Week 7) | It’s Me 1,2,3(Week 8-9)Light and Dark(Week 10-12) | Alive in 5!(Week 1-3)Growing 6, 7, 8!(Week 4-6) | Building 9 and 10(Week 7-9)Consolidation(Week 10-12) | To 20 and Beyond(Week 1-3)First, then, now(Week 4-6) | Find my pattern(Week 7-9)On the Move(Week 10-12) |
| **Understanding the world** | \*Our family\*Talking about different families/diversity/different family books. \*Our body parts\*Our senses\*How are we similar/different to each other\*Growing from a baby, toddler, adult, elderly.\*Our family tree/sense of the past. | \*Autumn/Weather/Seasons \*Comparing similarities and differences celebrating Christmas. How do other faiths celebrate?\*Celebrating Diwali\*Differences between communities. | \*Winter/Weather/Seasons \*Forces (pushes and pulls)\*Toys - how things work & history of toys\*Toys - Differences in materials  | \*Signs of Spring/Weather/Seasons\*New Life (Life cycles/caring for animals)\*History – comparing families in medieval times\*St George???\*Medieval music | \*History of school\*Oulton Church\*Oulton Village Hall & Pub\*Looking at simple maps\*How we travel to school.\*What is my address? | \*Summer/weather/seasons\*Growing plants: cress, beans ,flowers, veg plot.\*Caring for our environment.\*Minibeasts |
| **Express Arts and Design** | Self Portraits Painting Family | Music – learning about percussion instruments & adding instruments to Christmas songs.Autumn colour mixing.Christmas cards and crafts  | \*Painting toysJunk modelling to create toys | Music – feelings. Making art whilst listening to classical music etc. (Music Express book)Mother’s Day cardsEaster cards and crafts  | \*Drawing maps\*Nature craft (link to Forest school)  | Minibeasts craftsMaking Minibeast homesFather’s Day cards |
| **RE(Staffs RE syllabus)** | God CreationHarvestDiwali | Incarnation/Christmas | Baptism/WeddingsChinese New Year | Salvation /Easter | Prayers | Bible Stories |
| **E safety and digital literacy** | Smartie the Penguin  | Basic online searchingAnti-bullying week | Digi duckSID | How do we use computers-home/school | E safety questionnaire  | Talk about favourite websites and why |
| Resources  | www.kidsmart.org.uk | http://www.kidrex.org/  | http://www.kidsmart.org.uk/teachers/ks1/digiduck.aspx | Talk about use of tech at home and school What we do, with whom, where? | Entrust  |  |
| **PSED** | Me and My SchoolMe and My Safety | Happy and Healthy MeMe and My Relationships | Me and Other PeopleMe in the World |
| **Physical Development** | Dance(EMM link – movement/listening games).(Check EMM new curriculum for dance) | Gymnastics | Outdoor Games/Sports Day |

**Early Years Rolling Programme B cycle (2021/22)**

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| **Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic:****cross****curricular** | Who am I and where do I belong?  | Let’s Celebrate!\*Christmas\*Diwali\*Bonfire Night | Let’s Investigate! Water, water everywhere! | Who can Help Us? | Where shall we go? | Recycling/Caring for our World |
| **Possible Trips/****visitors** | Church: Harvest | Church: ChristmasTheatre Trip | Church (RE trip) | Church: EasterPeople who help us visitors/Parent occupations | RAF CosfordForest School | Forest SchoolKibblestoneSchool grounds litter picking  |
| **Communication and Language/ Literacy** |  Marvellous me My family, your familyWe’re Going on a Bear Hunt | Nativity Remembrance DayDiwali Owl babies | StickmanRainbow fishThe night piratesRama and Sita | Oi Frog!People who Help Us Non-FictionEaster story writing | Naughty BusThe Train RideLost and Found | Pesky PlasticThe Tin ForestThe adventures of a plastic bottleDear Green Peace |
| **Mathematics****(Ladybirds)** | Baseline (week 1-2)Colours (Week 3)Sorting ( Week 4-5)Patterns (Week 6-7) | Size (Week 8)Counting principles (Week 9-10)Comparing (Week 11-12) | Number 1 (Week 1-2)Number 2 (Week 3-4)Number 3 (Week 5-6) | Number 4 (Week 7-8)Number 5 (Week 9-10)Number 6 (Week 11-12) | Shapes (Week 1-2)My Day (Week 3-4)Length and height (Week 5-6) | Weight (Week 7-8)Capacity (Week 9-10)Positional language ( Week 11-12) |
| **Mathematics****(Reception)** | Getting to know you (Baseline - Week 1-3)Just like Me(Week 4-6)It’s Me 1,2,3(Week 7) | It’s Me 1,2,3(Week 8-9)Light and Dark(Week 10-12) | Alive in 5!(Week 1-3)Growing 6, 7, 8!(Week 4-6) | Building 9 and 10(Week 7-9)Consolidation(Week 10-12) | To 20 and Beyond(Week 1-3)First, then, now(Week 4-6) | Find my pattern(Week 7-9)On the Move(Week 10-12) |
| **Understanding the world** | \*Our family\*Talking about different families/diversity/different family books. \*Our body parts\*Our senses\*How are we similar/different to each other\*Growing from a baby, toddler, adult, elderly.\*Our family tree/sense of the past. | \*Autumn/Weather/Seasons \*Comparing similarities and differences celebrating Christmas. How do other faiths celebrate?\*Celebrating Diwali\*Differences between communities. | \*Winter/Weather/Seasons \*Changes/melting/freezing\*Snow and ice investigations\*Floating and sinking  | \*Signs of Spring/Weather/Seasons\*New Life (Life cycles/caring for animals)\*Different jobs people do at home and in the community.\*Who is familiar to us? \*Emergency Services – children aware of their address – ringing 999. | \*All around the world – Countries\*Hot/cold countries\*Holidays\*Similarities/differences\*Comparing schools between countries | \*Signs of Summer/Weather/Seasons\*Summer sunshine and shadows\*Caring for our local environment.\*Recycling in our local area \*Ocean pollution\*World Oceans Day\* David Attenborough |
| **Express Arts and Design** | Self Portraits Painting FamilyMaking music with our body parts linked to We’re going on a bear huntAutumn crafts | Music – learning about percussion instruments & adding instruments to Christmas songs.Christmas cards and crafts | Chinese New Year craftsWinter art and craftsChinese new year dragon dance and Chinese music | Music – feelings. Making art whilst listening to classical music etc. (Music Express book)Spring art and craftsMother’s Day cardsEaster cards and crafts  | Moving pictures (transport link) | Using recycled materialsNature craft (link to Forest school)  |
| **RE(Staffs RE syllabus)** | God CreationHarvest | Incarnation/ ChristmasDiwali | BaptismChinese New Year | Salvation /Easter | Prayers | Bible Stories |
| **E safety and digital literacy** | Smartie the Penguin  | Basic online searchingAnti-bullying week | Digi duckSID | How do we use computers-home/school | E safety questionnaire  | Talk about favourite websites and why |
| **PSED** | Me and My School | Me and My Safety | Happy and Healthy Me | Me and My Relationships | Me and Other People | Me in the World |
| **Physical Development** | Dance(EMM link – movement/listening games).(Check EMM new curriculum for dance) | Gymnastics | Playground Games/Sports Day |