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Class 3 Information For Parents WB 13th September 2021

Dear Parents,

Last week we have enjoyed looking at our school environment and how we can improve it.

Reading Diaries

We would be grateful if you would mark in the pages that your child has read to you each evening. Children do need to read to an adult daily as they need to feedback on their reading fluency, help with challenging words and understanding the text. Children should to fill in at least two book reviews a month in the diaries, more if they wish.

Nessy

If your child has a login for Nessy, we would like to remind you that they should be accessing it for a minimum of 10 minutes a day at home, please. There is a timer on the screen so this should help. We do give the children access to Nessy daily in school but it is very important that they complete it at home too if at all possible. This programme is very helpful for improving spelling and comprehension skills.

Queries

If you have any concerns or queries, please do not hesitate to ask us as we understand that the move into a new class can be daunting.

Thank you.

Mrs Dawson, Mrs Potts & Mrs Caswell



Hand in hand at Oulton, we strive to follow Jesus' example offering **friendship** and **forgiveness** through a **trusting** and **welcoming community** where all our loved and valued as children of God. We are **thankful** for the exciting and vibrant curriculum which enables everyone to flourish and achieve their God given potential.

I will cover you with my hands and protect you. Isaiah 51:16 (ICB)

Trust - Thankfulness - Friendship - Forgiveness - Koinonia

Home Learning

Talk based Home Learning (no writing necessary).

Talk with your family about our local area and the things that are important to you. Where would you take Little Amal if you could show her around your home and school? What might you teach her to do? Who would you introduce her to and why?

Spellings

Y3 & Y4: Homophones and near homophones

Multiplication and division facts and spellings will be tested on **Thursday** this week.

Reading:

Read every night. Read for at least 10 minutes to an adult and then also independently. Make sure that you are paying attention to the punctuation as you read so that your reading makes sense.

Spellings: 2 new words per night from weekly spelling list and 1 spelling per night from individual spelling list.

KIRFS: 2 new facts per night <https://www.oulton.staffs.sch.uk/class-3>

Times Tables: 2 new facts per night/ discussing patterns e.g. all multiples of 5 end in 5 or 0, to work out the 4x table, double the 2x table multiple.

English	"The Promise" by Nicola Davies and The Gift Carol-Ann Duffy
Maths	Place Value
Science	What do plants need to grow well? Types of trees.
P.E.	Tuesday: outdoor games Thursday: dance
Art/ Design	Shape
RE	Sharing our world https://www.walkwithamal.org/about-us/little-amal/
Languages	Introducing myself
RSE	Personal strengths
Computing	Coding
Geography	Physical Geography of Italy/UK

ITEMS THAT YOUR CHILD WILL NEED EVERY WEEK	
	Every Day: PE kit, reading record book, trainers
Monday	Completed Written Home Learning Tasks if set.
Tuesday	Outdoor kit
Wednesday	Forest School kit
Thursday	PE kit- indoor



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